

COURSE DESCRIPTIONS

Senior High School

Explanation of the Course Descriptions

Information relating to the courses in the schools is provided in paragraphs at the beginning of each section. The course names described are those on official transcripts. The amount of credit for each course follows the title. The maximum number of credits for any course is the highest figure listed. Variable credit may be awarded as indicated. These credits count for transfer to other high schools (i.e., ROP, Work Experience).

Some advanced courses require a specific grade level requirement, preliminary training, a previous course and/or specific ability. The brief description of each course points out distinguishing characteristics, content, and special relationships to other courses. Class enrollment, staff, and facilities in the schools are not identical; therefore variations exist. The ROP section deals only with course titles and/or abbreviations used for transcript information.

Students and parents should only reference this page for formal descriptions. Use the registration newspaper for codes and offerings.

ART

Department Overview

Art programs in the individual schools vary according to the facilities of the school, the cultural backgrounds, and the needs of the students. Senior high school introductory and advanced courses offer broad exploratory and/or specialized experiences to meet individual interests of students. All art courses address the AUHSD Content and Performance Standards, the State Content and Performance Standards, and the Visual and Performing Arts State Framework. The courses are designed to encourage the development of Artistic Perception, Creative Expression, Historical and Cultural Context, Aesthetic Valuing, and Connections, Relations and Applications. Academic skills are reinforced throughout the curriculum. All art programs infuse exiting and emerging technology to aid in delivering the curriculum. **The student may be required to**

pay for materials used to fabricate personal projects. This will be indicated in each course with the symbol (\$\$)

300 MULTIMEDIA DESIGN

9th – 12th

10 semester credits

Prerequisite: A grade of “C” or better in a computer course or teacher recommendation

This course explores the many applications of technology to create multimedia productions. Students will use technology as a tool to facilitate critical thinking, organizing information and demonstrate learning. Technology such as the computer, video camera, laser disc, CD Rom, scanner, Quick Cam, and the internet will be used to produce research-based projects. Skill-based instruction will focus on desktop publishing, computer graphics, art programs, color theory, layout and design, sound mixing, video photography, and report of information writing. The course develops student awareness of the impact of multimedia on our society and examines careers available in this field. **(\$\$)**

330 PHOTOGRAPHY 1 (P)

9th - 12th

10 semester credits

Prerequisite: Teacher recommendation

This course is designed to provide basic knowledge of photographic techniques and studio/laboratory activities that allow students to express their own creativity and expand their perceptual ability to appreciate the visual experiences they encounter. Students develop a working knowledge of light principles and camera controls. Through hands-on experiences in darkroom laboratories, students will become proficient in film developing and printmaking processes. In the studio, students explore a variety of lighting styles. This course will include exposure to historic photographic events. Students will also be exposed to many cultures as they apply photography as an art and a technology. **(\$\$)**

340 PHOTOGRAPHY 2 (P)

10th – 12th

10 semester credits

Prerequisite: A grade of "C" or better in Photography 1 or teacher recommendation

Photography 2 is designed to extend students' technical skills, visual awareness, and personal creativity. Critical analysis of individual work as well as that of other photographers will assist the student in developing a higher level of artistic understanding and technical practices. Individual research will be an integral part of the class. Vocational potentials will be introduced. Students should have a camera available for personal use. **(\$\$)**

350 PHOTOGRAPHY 3 (P)

11th, 12th

20 semester credits maximum (5 per semester)

Prerequisite: A grade of "C" or better in Photography 2 or teacher recommendation

Photography 3 is structured so that students who intend to pursue photography as a serious leisure-time activity or a vocation may utilize equipment and techniques that will allow them to expand their creative talents to their full potential. Individualized projects demand that students possess a desire to explore and research the many photographic aspects beyond their mere utilization. A camera and the ability to devote additional time out of class will be necessary. (\$\$)

360 DRAWING AND PAINTING 1 (P)

9th – 12th

10 semester credits

Prerequisite: Teacher recommendation

This course introduces the student to fundamental techniques of drawing and painting through the study of art elements and principles and through direct experience with different drawing and painting materials. Students also study the works of various artists and art movements throughout history. Students read and write about different aesthetic theories of art to help them learn how to analyze and appreciate works of art. (\$\$)

370 DRAWING AND PAINTING 2 (P)

10th – 12th

10 semester credits

Prerequisite: A grade of "C" or better in Drawing and Painting 1 or teacher recommendation

This course builds upon the knowledge and experiences gained through Drawing and Painting 1. Emphasis will be on developing skill in drawing and painting technique and creative expression as well as the pursuit of individual style through more independent work. Further exploration of aesthetic theories and art history is encouraged. This course also develops student awareness of the impact of art in our society and examines careers available in this field. (\$\$)

380 DRAWING AND PAINTING 3 (P)

11th -12th

20 semester credits maximum (5 per semester)

Prerequisite: A grade of "C" or better in Drawing and Painting or teacher recommendation

This course builds upon the knowledge and experiences gained through Drawing and Painting 2. Emphasis will be on developing skill in drawing and

painting techniques and creative expression as well as the pursuit of individual style through more independent work. Further exploration of aesthetic theories and art history is encouraged. This course also develops student awareness of the impact of art on our society and examines careers available in this field. (\$\$)

450 ART HISTORY (AP)

10th – 12th

10 semester credits

Prerequisite: Teacher recommendation

This course is designed for students who are interested in a deeper appreciation and understanding of the historical, cultural, and philosophical influences on art. It will cover the study of various phases of art-painting, sculpture, and architecture of the past and present. Students will be expected to take the AP exam at the end of the course. (\$\$)

460 STUDIO ART (AP)

10th – 12th

20 semester credits maximum (5 per semester)

Prerequisite: Teacher recommendation

In this class, students produce art works as required by the College Board and/or IB Program which will provide eligibility for college credit consideration. Students may elect to prepare a General Portfolio or a Drawing Portfolio. If the General Portfolio is chosen, most of the work will be two-dimensional (drawing, painting, collage, etc.), but some work in three-dimensions (sculpture, etc.) is required. If the Drawing Portfolio is chosen, all of the work will be two-dimensional and will be in drawing media.

Students who enroll in this class are expected to have a strong interest and ability in art and to invest substantial time to produce quality work. For most students this will mean working outside of class time. This course is designed to span a full school year. Colleges may accept one year of credit; however, the College Board does allow students to submit portfolios to them with work done over a two-year period. (\$\$)

BUSINESS AND COMPUTER EDUCATION

Department Overview

The four career path clusters in the Business Education Career Path are based on research and aligned with entry-level career openings projected by the government and employment agencies. The United States Department of Labor predicts that employment in business service industries will continue to grow at a fast pace. These industries, which cut across all four Business Education Career Path Clusters, include computer and data processing services, market research, financial planning and services, and management consulting. The Business

Education Career Path and Model Curriculum Standards identify four Career Path Clusters. These clusters are 1) Computer Science and Information Systems, 2) Business Management, 3) Accounting and Finance, and 4) Marketing.

SENIOR HIGH SCHOOL COURSES - REQUIRED

705 COMPUTER LITERACY

9th grade

5 Semester Credits

Prerequisite: None

This required course is designed to give students a working knowledge of the computer thereby, enhancing the student's potential to use the computer as a learning tool for academic achievement. Students are introduced to the fundamentals of basic keyboarding, operating systems, word processing, presentation tasks, Internet, and computer peripherals. **This course does not fulfill the Career Education requirement.**

SENIOR HIGH SCHOOL COURSES - ELECTIVES

660 MULTIMEDIA PRODUCTION

9th – 12th

5 or 10 semester credits

Prerequisite: Ability to touch type, a grade of "C" or better in a computer course, or teacher recommendation

This course explores the many applications of technology to create multimedia productions. Students will use technology as a tool to facilitate critical thinking, organize information, and demonstrate learning. Skill-based instruction will focus on desktop publishing, computer graphics, art programs, color theory, layout and design, sound mixing, video photography, and information writing. Emphasis will be placed on using multimedia as a tool to enhance presentations. This course will develop student awareness of the impact of multimedia in business as well as examine potential careers in this field.

756 COMPUTER APPLICATIONS 2

10th – 12th

10 semester credits

Prerequisite: A grade of "C" or better in Computer Applications 1, Computer Skills 2, or teacher recommendation

Students will develop advanced skills using Microsoft User Specialist (MOUS) Program courseware. After completing the class projects, students will be prepared to take the Core Level Microsoft Office User Specialist Exams for Microsoft Word, Excel, Access, and PowerPoint. Students will also develop multimedia and advanced skills within computer graphics, desktop publishing, and web page design.

786 COMPUTER SCIENCE 1 (P)

9th – 12th

10 semester credits

Prerequisite: A grade of “C” or better in Algebra 1 or teacher recommendation

This course introduces the fundamentals of computer programming in C++ and/or Java with web site programming in Hypertext Markup Language (HTML). Students learn basic computer usage of DOS. Logical and critical thinking skills are utilized to write beginning level computer programs. This class provides the transition to Computer Science 1 (AP).

805 WEB PAGE DESIGN 1

9th – 12th

10 semester credits

Prerequisite: Ability to “touch type,” a grade of “C” or better in a computer course, or teacher recommendation

Students will create and edit both static and interactive Web pages using both a Web page authoring program and Hyper Text Markup Language (HTML). This course will include inserting graphics, links, and multimedia into Web pages. The use of commercial Web applications, including word processing, spreadsheets and data base software will be explored. The structure of the World Wide Web and how to search it for Web pages using queries and subject guides will be covered, as well as a brief overview of the computer’s operating system.

846 ACCOUNTING 1

9th – 12th

10 semester credits

Prerequisite: None

Computerized Accounting 1 addresses the needs of students who want a strong foundation in basic accounting theory and procedures. Successful completion of this course helps prepare the student for entry-level positions in the field of accounting or the study of higher-level business education.

880 BUSINESS ADMINISTRATION 1

9th – 12th

10 semester credits

Prerequisite: None

This course provides a foundation of common business skills, knowledge, and values necessary to compete in a global society. Areas of study include: business communications, business environments, career preparation and job acquisition, economics of business, financial concepts, functions of business, human resource development, leadership development, and technology.

885 VIRTUAL ENTERPRISE**12th****20 semester credits (5 per semester)****Prerequisite: Successful completion of Business Administration with a grade of “C” or better and teacher recommendation**

Virtual Enterprise is a simulated business class designed to give students the experience of working in a business environment. Students determine the nature of their business, its products, its services, and its management structure. This course integrates business skills and incorporates personal finance skills. Students will operate their enterprise using other schools from around the country and the world as merchants, clients and potential customers.

900 COMPUTER SCIENCE 1 (AP)**11th, 12th****10 semester credits****Prerequisite: A grade of “B” or better in Geometry or Computer Science 1, and teacher recommendation****903 COMPUTER SCIENCE IB/SL****11th, 12th****10 semester credits****Prerequisite: A grade of “B” or better in Geometry or Computer Science 1, and teacher recommendation**

Computer Science 1 AP/IB emphasizes programming methodology with a concentration on problem solving and algorithm development. It includes the study of data structures and abstraction. This course is meant to be the equivalent of a first-semester course in computer science at the college level.

902 COMPUTER SCIENCE 2 (AP)**11th, 12th****10 semester credits****Prerequisite: A grade of “B” or better in Geometry and Computer Science 1 (AP), and teacher recommendation****936 STUDENT STORE****9th – 12th****5 or 10 semester credits****20 semester credits maximum****Prerequisite: Teacher recommendation**

Students will be responsible for ordering, advertising, stocking, record keeping, cashiering, and customer relations. This class will explore concepts for the world of work including business orientation, team building, work ethics, business computation, career awareness and basic economic concepts.

ENGLISH, READING, AND ELD

Department Overview

The Language Arts Curriculum, in line with AUHSD Language Arts Content and Performance Standards, is an integrated, standards-based program which emphasizes the development of reading, writing, speaking, listening, and critical thinking skills. Every senior high school student is enrolled in a comprehensive English program and must earn 40 semester credits in English in order to earn a high school diploma. English Language Development (ELD) is provided as an alternative for those students who qualify. Mainstreamed ELD students are placed in the comprehensive English program.

Anaheim Union High School District English/Language Arts Sequence

Senior High School

Grade Level	Sequence 1	Sequence 2
9	English 9 (P)	English 9 (HP)
10	English 10 (P)	English 10 (HP)
11	English 11 (P)	English Language Composition (AP) or English A1 (IB)
12	English 12 (P)	English Language Literature (AP) or English A1 (IB)

1505 ENGLISH 1 (P)

9th

10 semester credits

Prerequisite: None

English I (P) is an integrated, standards-based class that emphasizes the development of reading, writing, speaking, listening, and critical thinking skills. This integration of skills comes through the reading of selected novels, poetry, short stories, and other literary and non-literary works. Writing and grammar

skills are emphasized specifically through the writing of autobiographical, biographical, and fictional essays responses to literature, persuasive compositions, business letters, expository compositions and direct teaching.

1510 ENGLISH 1 (HP)

9th

10 semester credits

Prerequisite: HP courses require application process and teacher recommendation

English I (HP) is an integrated, standards-based class that emphasizes the development of reading, writing, speaking, listening, and critical thinking skills. In this honors-level course, the exposure to a wider variety of texts provides additional opportunities for in-depth reading and writing analysis. Students enrolled in honor-level English courses are expected to be in Advanced Placement (AP) English courses in 11th/12th grade.

1520 ENGLISH 2 (P)

10th

10 semester credits

Prerequisite: None

English 2 (P) is an integrated, standards-based class that emphasizes the development of reading, writing, speaking, listening, and critical thinking skills. This integration of skills comes through the reading of selected novels, poetry, short stories, and other literary and non-literary works. Writing and grammar skills are emphasized, specifically through the writing of autobiographical, biographical, and fictional essays responses to literature, persuasive compositions, business letters, expository compositions and direct teaching.

1525 ENGLISH 2 (HP)

10th

10 semester credits

Prerequisite: HP courses require application process and teacher recommendation

English 2 (HP) is an integrated, standards-based class that emphasizes the development of reading, writing, speaking, listening, and critical thinking skills. In this honors-level course, the exposure to a wider variety of texts provides additional opportunities for in-depth reading and writing analysis. Students enrolled in honor-level English courses are expected to be in Advanced Placement (AP) English courses in 11th/12th grade.

1535 ENGLISH 3 (P)

11th

10 semester credits

Prerequisite: None

English 3 (P) is an integrated, standards-based class that emphasizes the development of reading, writing, speaking, listening, and critical thinking skills.

This integration of skills comes through the reading of selected novels, poetry, short stories, and other literary and non-literary works. Writing and grammar skills are emphasized, specifically through the writing of autobiographical, biographical, and fictional essays, responses to literature, reflective compositions, historical investigation reports, expository compositions, and direct teaching.

1550 ENGLISH 4 (P)

12th

10 semester credits

Prerequisite: None

English 4 (P) is an integrated, literature-based class that emphasizes the development of reading, writing, speaking, listening, and critical thinking skills. This integration of skills comes through the reading of selected novels, poetry, short stories, and other literary and non-literary works. Writing and grammar skills are emphasized, specifically through the writing of autobiographical, biographical, and fictional essays, responses to literature, reflective compositions, historical investigation reports, expository compositions and direct teaching.

1553 ENGLISH LANGUAGE COMPOSITION (AP)

10th – 12th

10 semester credits

Prerequisite: Application process and teacher recommendation

Emphasis in this class is on American literature and an intensive college-level study of language and composition. This course is the equivalent to a first-year college course. Students must have exemplary academic performance records to qualify for this course.

1555 ENGLISH LITERATURE (AP)

12th

10 semester credits

Prerequisite: Application process and teacher recommendation

Emphasis in this class is on world literature and an intensive college-level study of reading and composition. This course is the equivalent to a first-year college course. Students must have exemplary academic performance records to qualify for this course.

SENIOR HIGH SCHOOL COURSES - ELECTIVES

1665 SCHOOL NEWSPAPER 2

9th – 12th

10 semester credits (Elective credit only)

Prerequisite: Application process and teacher recommendation

Students address all aspects of newspaper production. Students study and use the writing process, including gathering information, writing, editing, rewriting, and publishing. Additional skills taught include selling and designing

advertising, calculating production costs, and applying graphic arts techniques including layout, design, and photo journalism. The student staff is responsible for designing, editing, publishing, and distributing the school newspaper.

1670 YEARBOOK

9th – 12th

10 semester credits per year

Prerequisite: Application process and teacher recommendation

Students in this class will produce the school's yearbook. This course develops the sensitivity to and the need for accuracy, the ability to meet deadlines, and an understanding of audience purpose. Students will learn the skills needed for gathering and preparing materials for publication.

THEATRE

1695 THEATRE 1 (P)

9th – 12th

10 semester credits (Fine Art credit only)

Prerequisite: None

This course introduces the student to practical experiences in the creation, development, and production of theatre. Students will learn pantomime and improvisation, script reading, oral interpretation, monologues, one-person acts, and the study of theatre history. Students will have the opportunity to create and present characterizations from published works and to write and direct plays and performances.

1697 THEATRE 2 (P)

9th – 12th

10 semester credits (Fine Art credit only)

Prerequisite: A grade of "C" or better in Theatre 1 or teacher recommendation

This course provides students with expanded experiences in the creation, development, and production of theatre --- from production of acts to building sets, designing costumes, and beginning make-up techniques. Students will have multiple opportunities to create and present characterizations from published works and to write and direct plays.

1700 THEATRE 3 (P)

9th – 12th

10 semester credits (Fine Art credit only)

Prerequisite: A grade of "C" or better in Theatre 2 or teacher recommendation

This course provides students with enriched experiences in the production of full-length plays. Emphasis may include work in development/design of scenery, lighting, stage sets, studies of advanced blocking, costuming, make-up,

technical theatre, and techniques of play direction. Also included in this course is the study of historical/world acting styles, the writing of theatre reviews, the budgeting for performances, and theatre management. Attendance and/or participation in outside performances/productions is required.

ANAHEIM UNION HIGH SCHOOL DISTRICT

READING COURSE SEQUENCE

JUNIOR/SENIOR HIGH

SEQUENCE	I	II	III
Grade 9	Reading Improvement	Reading Improvement	Comprehensive Reading
Grade 10	Comprehensive Reading	Comprehensive Reading	
Grade 11	Comprehensive Reading		

READING

The Reading curriculum includes critical thinking development, composition and grammar skills, literature analysis, and oral communication processes. All freshmen scoring below basic or far below basic will be assigned to reading.

1804 READING IMPROVEMENT

9th – 12th

10 – 20 semester credits (5 credits per semester)

Prerequisite: Students reading below 4th grade reading level on district reading assessment and/or students scoring “Far Below Basic” on the state English/Language Arts test or teacher recommendation

Reading Improvement focuses on decoding, vocabulary, and comprehension skills to promote reading fluency, competency, and enjoyment. Reading strategies are taught and developed to enhance student achievement. The development of speaking, listening, reading, and writing skills is emphasized.

1809 COMPREHENSIVE READING

9th – 12th

10 – 20 semester credits (5 credits per semester)

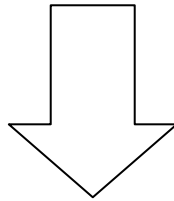
Prerequisite: Students scoring between 4.0 and 7.0 reading level on district reading assessment and/or “Below Basic” on the State test or teacher recommendation

Comprehensive Reading focuses on increased reading fluency, vocabulary, comprehension, and test-taking skills. Emphasis is placed upon critical, analytical, and expository reading. Instructional strategies support content area reading and foster independent life-long reading habits.

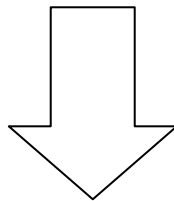
ANAHEIM UNION HIGH SCHOOL DISTRICT
ENGLISH LANGUAGE DEVELOPMENT
JUNIOR/SENIOR HIGH

Student placement is dependent upon established criteria in the English Learner Master Plan

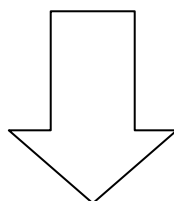
Beginning ELD



Intermediate ELD



Advanced ELD



English 8 (P) or English 1 (P)

ENGLISH LANGUAGE DEVELOPMENT

The purpose of English Language Development courses is to prepare a student for the transition to regular English courses. Five credits of ELD per semester will count toward a student's graduation requirement for English. ELD taken during summer school will be given elective or remediation credit.

1900 ENGLISH LANGUAGE DEVELOPMENT-BEGINNING

9th – 12th

20 semester credits maximum per year (10 English/10 elective)

Prerequisite: Teacher recommendation; CELDT Beginning and Early Intermediate Levels

This standards-based introductory course for English Learners follows the natural progression of language acquisition and development, listening, speaking, reading, and writing. Major emphasis is placed on listening and speaking with initial development of English language literacy. A two-period time block is required.

1910 ENGLISH LANGUAGE DEVELOPMENT-INTERMEDIATE

9th – 12th

20 semester credits maximum per year (10 English/10 elective)

Prerequisite: Teacher recommendation; CELDT Early Intermediate and Intermediate Levels

This standards-based course for English Learners includes listening, speaking, reading, and writing skills. The major emphasis shifts from listening, speaking and initial English literacy to intensified practice in English reading and writing skills. A two-period time block is required.

1920 ENGLISH LANGUAGE DEVELOPMENT-ADVANCED

9th – 12th

20 semester credits maximum per year (10 English,/10 elective)

Prerequisite: Teacher recommendation; CELDT Intermediate and Early Advanced Levels

This course prepares English Learners to mainstream into English courses while continuing the listening, speaking, reading, and writing progression. Major emphasis is placed on perfecting basic speaking, reading and writing skills and addressing appropriate ELD and grade-level English Language Arts Standards. A two-period time block is required.

1930 ENGLISH LANGUAGE DEVELOPMENT APPLICATIONS

11TH (SECOND SEMESTER), 12TH

5 or 10 semester credits (Elective credit only)

Prerequisite: Optional for all second semester juniors who have not passed the CAHSEE, mandatory for all seniors who have not passed the CAHSEE

This course is designed to reinforce essential English language literacy skills. These language skills will be consistently reviewed and reinforced throughout the entire course. The curricular content includes: reading comprehension, vocabulary development, literary response and analysis, English language conventions and writing skills.

1940 ENGLISH LANGUAGE DEVELOPMENT-WRITING

SUMMER SCHOOL ONLY

9th – 12th

10 semester credits maximum (Elective credit only)

Prerequisite: Teacher recommendation

This standards-based course focuses on addressing the reading and writing progression with increasing sophistication for non-native writers of English. It will place a major emphasis on the writing process and mastering various writing types. Sentence construction, grammatical correctness, spelling and appropriate voice will also be emphasized.

1945 ENGLISH LANGUAGE DEVELOPMENT -

SUMMER ORAL COMMUNICATION

COURSE

9th – 12th

10 semester credits maximum (Elective credit only)

Prerequisite: Teacher recommendation

This standards-based course emphasizes the use of voice, words, gestures, speech preparation, speech delivery, and methods for overcoming a fear of speaking. Appropriate oral language register is taught as a support to writing as well as oral communicative competence. Time is spent on pronunciation improvement and accent reduction.

FOREIGN LANGUAGE

Department Overview

The study of languages is receiving increased emphasis in today's world of international communication, jet-age travel, and need for understanding our "neighbors" throughout the world. The Foreign Language Department offers courses designed to meet both college entrance requirements and the interests and needs of all students. In the sequential courses spoken communication is given major emphasis. Reading and writing are emphasized at the intermediate and advanced levels. Since language must not be separated from the culture and customs of the people who use it, all language courses will cover the history, civilization and customs of the people who speak it.

2040 FRENCH 1 (P)

9th – 12th

10 semester credits

Prerequisite: Teacher recommendation

The study of French begins with emphasis on listening and speaking. The fundamentals of reading and writing are also started at Level 1. Basic skills in grammar are covered enabling students to handle the oral and written language structures. The reading selections provide an overview of French culture with an emphasis on the differences of lifestyles and living conditions.

2045 FRENCH 2 (P)

9th – 12th

10 semester credits

Prerequisite: A grade of "C" or better in French 1, or teacher recommendation

This course is a continuation of basic grammar, verb formation, vocabulary study, and listening and speaking exercises. The reading selections provide an overview of a segment of the culture with emphasis on the differences of lifestyles and living conditions.

2050 FRENCH 3 (P)

10th – 12th

10 semester credits

Prerequisite: A grade of "C" or better in French 2, or teacher recommendation

One of the major goals of French 3 is to be able to communicate more ideas and carry on a conversation in French on a wide variety of

topics. Reading and writing are emphasized along with the oral and listening exercises. Besides studying shorter articles from magazines and newspapers, students are introduced to the novel, short stories, and poetry. The studying of grammar forms and vocabulary are essential at this level.

2055 FRENCH 4 (P)

11th, 12th

10 semester credits

Prerequisite: A grade of "C" or better in French 3, or teacher recommendation

The major emphasis of this course is to provide activities to develop proficiency in all communication skills. A high degree of skill is developed in the following areas: listening and reacting to the target language; discussing contemporary problems and culture; presenting reports expressing points of view; reading short stories, plays, periodicals and novels; writing original work and developing note-taking skills in the target language.

2065 FRENCH LANGUAGE (AP)

10th - 12th

10 semester credits

Prerequisite: A grade of "C" or better in French 3 or teacher recommendation

The major emphasis of this course is to provide the lexical, grammatical, and reading content of the Advanced Placement Language Examination and/or the International Baccalaureate Examination. A high degree of skill is developed to further: aural comprehension; fluency in speaking; the ability to read at sight with comprehension; personal reactions and opinions in speech and writing; and cultural understanding in the target language.

2165 SPANISH 1 (P)

9th - 12th

10 semester credits

Prerequisite: Teacher recommendation

The study of Spanish begins with emphasis on listening and speaking. The fundamentals of reading and writing are started at Level 1. Basic skills in grammar are covered, thus enabling students to handle oral and written language structures. The reading selections provide an overview of Spanish culture with an emphasis on the differences of lifestyles and living conditions.

2170 SPANISH 2 (P)**9th – 12th****10 semester credits****Prerequisite: A grade of "C" or better in Spanish 1, or teacher recommendation**

This course is a continuation of basic Spanish grammar, verb formation, vocabulary study, and listening and speaking exercises. The reading selections provide an overview of a segment of the culture with emphasis on the differences of lifestyles and living conditions.

2172 SPANISH 2 ACCELERATED (P)**10 semester credits****9th – 12th****Prerequisite: A score of 70 or above on the district placement test or 50-69 with teacher recommendation**

This is an accelerated and enriched year-long course, equivalent to Spanish 2 P, for students with native or near-native speaking fluency in Spanish. The course stresses reading, writing, and appropriate usage in varying contexts. The study of Hispanic literature and culture is integrated with Spanish Language Arts.

2175 SPANISH 3 (P)**10th – 12th****10 semester credits****Prerequisite: A grade of "C" or better in Spanish 2, or teacher recommendation**

One of the major goals of Spanish 3 is to be able to communicate more ideas and carry on a conversation in Spanish on a variety of topics. Reading and writing are emphasized along with the oral/aural exercises. Besides studying short articles from magazines and newspapers, students are introduced to the novel, the short story, and poetry. The studying of grammar forms and vocabulary are essential at this level.

2178 SPANISH 3 ACCELERATED (P)**10th – 12th****10 semester credits****Prerequisite: A grade of "C" or better in Spanish 2 Accelerated and teacher recommendation**

This is an accelerated and enriched year-long course, equivalent to Spanish 3 (P), for students with native or near-native speaking fluency in Spanish, designed to refine their reading, writing and formal oral skills. Students experience extensive and varied readings in Hispanic literature and culture.

2180 SPANISH 4 (P)

11th, 12th

10 semester credits

Prerequisite: A grade of "C" or better in Spanish 3 and teacher recommendation

The major emphasis of this course is to provide activities to develop proficiency in all communication skills. A high degree of skill is developed in the following areas: listening and reacting to the target language; discussing contemporary problems and culture; presenting reports expressing points of view; reading short stories, plays, periodicals and novels; writing original works and developing note-taking skills in the target language.

2190 SPANISH LANGUAGE (AP)

10th - 12th

10 semester credits

Prerequisite: A grade of "C" or better in Spanish 3 or teacher recommendation

The major emphasis of this course is to provide lexical, grammatical, and reading content of the Advanced Placement Language Examination and/or the International Baccalaureate Examination. A high degree of skill is developed to further: aural comprehension; fluency in speaking; the ability to read at sight with comprehension; personal reactions and opinions in speech and writing; and cultural understanding in the target language.

HEALTH

Department Overview

The AUHSD philosophy of Health Science is the development of health literacy in all students. Included in the philosophy is acceptance of personal responsibility; respect for the well-being of others; understanding the processes of family and community; and intelligent use of health related information, products, and services. A major goal is to provide the student with opportunities to understand the concept of "wellness" as it relates to their own personal health and the promotion of health in the broader community and society as a whole. In addition, health education courses provide the student with an opportunity to develop the following learning skills: writing, reading, oral communication, mathematics, critical thinking, problem solving, decision-making, and group interaction.

2310 HEALTH SCIENCE

9th

5 semester credits

Prerequisite: None

This course is designed to meet the health needs and interests of today's high school student. The course is consistent with the California State Health Framework requirements and the Content and Performance Standards.

- Personal Health
- Consumer and Community Health
- Injury Prevention and Safety
- Alcohol, Tobacco and other drugs
- Nutrition; Environmental Health
- Family Living
- Individual Growth and Development
- Communicable and Chronic Diseases

This course addresses the state legal requirements for instruction covering the use, misuse, and abuse of chemical substances, sexually transmitted diseases, and emergency first aid procedures.

ANAHEIM UNION HIGH SCHOOL DISTRICT

Home Economics Careers and Technology

Sequence of Classes

<p>Hospitality, Tourism, Travel & Recreation</p> <p>B.A.S.I.C.S. (9-10)</p> <p>Hospitality/Tourism (10-12)</p> <p>*Food Service/Hospitality</p> <p>+ROP/Travel Careers +ROP/Recreation +ROP/Entertainment +ROP/Hotel Careers</p>	<p>Food Science, Food Preparations, Hospitality</p> <p>B.A.S.I.C.S. (9-10)</p> <p>Culinary Techniques 1 (9-12)</p> <p>Culinary Techniques 2 (10- 12)</p> <p>*Gourmet Foods (10-12)</p> <p>+ROP/Culinary</p>	<p>Child Care & Education</p> <p>B.A.S.I.C.S. (9-10)</p> <p>Child's World (9-12)</p> <p>*Nursery School Assistant (11-12)</p> <p>Education Academy 1 (11)</p> <p>*Education Academy 2 (12)</p> <p>+ROP/Child Care</p>	<p>Fashion Merchandising</p> <p>B.A.S.I.C.S. (9-10)</p> <p>Fashion Technology (9-12)</p> <p>*Fashion Merchandising (11- 12)</p> <p>+ROP/Fashion Merchandising</p>
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*CAPSTONE: This course includes workplace experience.

+Note: ROP may act as a Capstone course as long as the student has completed the course sequence for the career path.

HOME ECONOMICS CAREERS AND TECHNOLOGY (HECT)

Department Overview

Home Economics Careers and Technology (HECT) makes a unique contribution to the total educational program of the individual student. Comprehensive courses introduce the student to information and skills for managing and balancing personal life, home, and work place. The introductory and advanced level instruction prepares students with the knowledge and skills needed to achieve competencies in each of the seven content areas:

- Food Science, Food Preparation, Hospitality
- Family, Individual Health and Human Services
- Child Care and Education
- Fashion Design and Fashion Merchandising
- Consumer Services
- Hospitality, Tourism, Travel and Recreation
- Interior Design and Home Furnishings

Central to the development of these competencies is the integration and application of leadership and academic core skills. The application of classroom learning experiences is practiced in the classroom and is applicable to the home, the community, and the work place. These competencies are also transferable to entry, technical, and professional level careers in home economics and related fields.

Home Economics Careers and Technology career paths are sequentially articulated from junior high, senior high, and R.O.P. to community college and four-year college and university. Students prepared in Home Economics Careers and Technology programs leave with transferable skills and knowledge and are able to make significant contributions to society as competent and productive members of families, communities, and the work force.

1110 B.A.S.I.C.S.

(Basic Skills in Consumer Science)

9th – 12th

10 semester credits

Prerequisite: This course is for students who did not complete the one-year junior high school B.A.S.I.C.S. class

This course is a prerequisite for all home economics careers and technology classes. It explores the following areas: child development, family living and parenthood education, individual and family health,

clothing and textiles, foods and nutrition, housing interior decorating and home furnishings, consumer education, and leadership.

1120 CULINARY TECHNIQUES 1

9th – 12th

10 semester credits

Prerequisite: A grade of “C” or better in B.A.S.I.C.S. or teacher recommendation

This course is designed to introduce the student to the basics of food preparation and nutrition. The students demonstrate the appropriate use and selection of basic ingredients and equipment. Decision making, consumer education, and career opportunities will be emphasized.

1130 CULINARY TECHNIQUES 2

10th – 12th

20 semester credits maximum (5 per semester)

Prerequisite: A grade of “C” or better in B.A.S.I.C.S. and/or Culinary Techniques 1 or teacher recommendation

This course is designed to expand food experiences with an emphasis on ethnic and regional American food preparation. Students research the geography, customs, and foods for each country, then prepare foods characteristic of that country or region.

HISTORY/SOCIAL SCIENCE

Department Overview

The History/Social Science Curriculum is aligned with the AUHSD History/ Social Science Content and Performance Standards. As educators we have the responsibility of preparing our students for the challenges of living in a fast-changing society. Their lives will be affected by domestic and international politics, economic flux, technological developments, demographic shifts, and the stress of social change. The History/Social Science curriculum will include various instructional materials. Primary and secondary documents, literary works, and creative arts are utilized. The development of reading, writing, speaking, listening, and critical thinking skills are emphasized.

Anaheim Union High School District

History/Social Science Sequence

Senior High School

Grade	Sequence 1	Sequence 2
9	No History for 9th	No History for 9th
10	World History, Culture and Geography (P)	World History, Culture and Geography (P)
11	United States History and Geography (P)	United States History and Geography (AP) or (IB)
12	Principles of American Democracy (P) (semester course) Economics (P) (semester course)	American Government and Politics (AP) (1 st semester) Economics (HP) or (AP) (2 nd semester)

2610 WORLD HISTORY, CULTURE, AND GEOGRAPHY (P)

2620 WORLD HISTORY, CULTURE, AND GEOGRAPHY (HP)

10th

10 semester credits

Prerequisite: HP courses require application process and teacher recommendation

In World History, Culture, and Geography: The Modern World, the students examine major turning points in the modern world. Following a short review of the ancient and medieval worlds, the course focuses on the history of the modern period from the late eighteenth century to the present. This course provides a global perspective of the forces and movements that have linked the past to the present. A study of the cultural and geographic regions of the Western and non-Western Worlds demonstrates the importance of the growing interdependence of the modern world.

2640 UNITED STATES HISTORY/ GEOGRAPHY (P)

2660 UNITED STATES HISTORY/ GEOGRAPHY (AP)

The United States History and Geography courses provide an interdisciplinary, conceptual, multicultural, and literature-based approach to United States History. The intent of this course is to examine the history of the United States with respect to political, economic, geographical, and social issues of significance (including minority and women's rights). After a brief review of the Pre-Columbian age through U.S. Growth and Conflict, the course focuses on the continuity and change from 1900 through the present.

2680 PRINCIPLES OF AMERICAN DEMOCRACY (P)

2700 AMERICAN GOVERNMENT AND POLITICS (AP) - 1st Semester Course Only

12th

5 semester credits

Prerequisite: HP/AP courses require application process and teacher recommendation

Our country's heritage and those principles considered essential to federalism are emphasized. The basic functions of our United States political system at the national, state, and local levels are covered. The students enrolled in this course study the legislative, executive, and judicial branches of government as interpreted through the Constitution, the amendments, and court decisions.

2730 ECONOMICS (P)**12th****5 semester credits****2740 ECONOMICS (HP) - 2nd Semester Course Only****12th****5 semester credits**

Students examine the fundamental economic concepts of: resource allocation, opportunity costs, scarcity, supply and demand, competition, and market structures. The elements of the United States market economy in a global setting, the influence of the United States government on the American economy, global trade, and comparative economic systems are reviewed. Students further their economic understanding acquired in previous courses and apply the learning tools of graphing, statistics, and equations.

SENIOR HIGH SCHOOL COURSES - ELECTIVES**2780 ANTHROPOLOGY (P)****10th – 12th****10 elective credits****Prerequisite: Teacher recommendation**

Anthropology is the study of man and of his way of life. The physical, cultural, and linguistic aspects of the subject are studied to provide students with a better understanding of human nature and human behavior. By studying these disciplines with the inclusion of current issues and critical thinking techniques, students will have a better understanding and appreciation of their own cultures. The course includes a study of the evolution of cultures, the organization of societies, the processes of enculturation, and the processes and consequences of cultural change.

2820 PSYCHOLOGY (P)**10th – 12th****10 elective credits****Prerequisite: Teacher recommendation**

This course focuses on the scientific study of human development, learning, motivation, and personality. The growth and development of personality are studied, and various approaches to analyzing human behavior are included. Students develop basic concepts of psychology and a historical perspective on the study of individual behavior. Opportunities are provided to explore the implications and the scientific

perspective of human behavior and how it relates to everyday life. Careers associated with the field of psychology are explored.

2850 EUROPEAN HISTORY (AP)

10th - 12th

10 semester elective credits

Prerequisite: AP/IB courses require application process and teacher recommendation

This course is designed to provide an intensive study of European History. All units of study include political, social, economic, intellectual, and religious components. In addition to providing a basic narrative of events and movements, the goals of the Advanced Placement Program in European History are to develop (a) an understanding of some of the principal themes in modern European history, (b) an ability to analyze historical evidence, and (c) an ability to analyze and to express historical understanding in writing.

MATHEMATICS

Department Overview

The mathematics curriculum is aligned with AUHSD Mathematics Content and Performance Standards. The goal of the mathematics curriculum is to develop mathematically powerful students. Mathematical power involves the ability to discern mathematical relationships, reason logically, and use mathematical techniques effectively. The focus of each course is a balance among understanding of basic skills, problem solving, and concept development. All courses require scientific calculators. Course 1 and subsequent courses require graphing calculators.

3645 PRE-ALGEBRA

9th - 12th

10 semester credits

Prerequisite: None

This course introduces the student to: algebraic expressions and integers, solving equations and inequalities, decimals and equations, factors, exponents, operations with fractions, linear functions and graphing, data analysis and probability, ratio proportions and percents, and nonlinear functions and polynomials. This course emphasizes the critical interrelationships of computation and procedural proficiency and problem-solving abilities.

3650 ALGEBRA 1A (P)**9th – 12th****10 semester credits****Prerequisite: A grade of "C" or better in Pre-Algebra (P) or teacher recommendation****3652 ALGEBRA A****9TH – 11TH****10 semester credits****Prerequisite: IEP placement**

This course is the first of a two-course sequence, which covers the contents of Algebra 1. The curricular content includes: integers and rational numbers, equations and inequalities, exponents polynomials, factoring, graphs and linear equations, and systems of equations. Algebraic skills and concepts are developed and used in a wide variety of problem-solving situations. Monomials and polynomials are combined and simplified and word problems are solved using these algebraic operations.

3655 ALGEBRA 1B (P)**9th – 12th****10 semester credits****Prerequisite: A grade of "C" or better in Algebra 1A (P) or teacher recommendation****3657 ALGEBRA B****10TH – 12TH****10 semester credits****Prerequisite: IEP Placement and successful completion of Algebra A.**

This course is the second of a two-course sequence, Algebra 1A (P) and Algebra 1B (P), which covers the contents of Algebra 1 (P). This course completes this sequence by covering the following topics: systems of equations, inequalities and absolute values, rational expressions and equations, radical expressions and equations, relations and functions, and quadratic equations.

3670 ALGEBRA 1 (P)**9th – 12th****10 semester credits****Prerequisite: A grade of "B" or better in Pre-Algebra (P) or teacher recommendation**

The axiomatic structure of the real number system is emphasized, with a focus on the universal vocabulary of mathematics. The following topics are addressed: properties of real numbers, graphing and solving linear equations, linear inequalities and functions, systems of linear

equations and inequalities, exponents and exponential functions, quadratic equations and functions, polynomials and factoring, rational expressions, and equations and radicals. Linear equations are derived using the point-slope formula and a system of two linear equations or inequalities is solved algebraically and interpreted graphically. The difference between inductive and deductive is identified and examples are provided for each of these logic arguments.

3688 ELEMENTS OF GEOMETRY

11th, 12th

10 semester credits

Prerequisite: A grade of "C" or better in Algebra 1A (P) and Algebra 1B (P) or teacher recommendation

This course introduces the student to the basic concepts of plane geometry. The following topics are covered: segments and angles, parallel and perpendicular lines, triangle relationships, quadrilaterals, similarity, area of polygons and circles, surface area and volume, and right triangles. This course will introduce and give examples of undefined terms, axioms, theorems, and inductive and deductive reasoning. Relationships between angles in polygons will be discussed by using the properties of complementary, supplementary, vertical, and exterior angles.

3690 GEOMETRY (P)

9th – 12th

10 semester credits

Prerequisite: A grade of "C" or better in Algebra 1 (P) or Algebra 1A (P) and Algebra 1B (P) or teacher recommendation

This course introduces logical arguments and geometric proofs as they relate to mathematical problems. A formal development of two-column proofs will incorporate inductive and deductive reasoning, an understanding of the concepts of similarity, congruence, and coordinate geometry. Pythagorean relationships, triangle properties, parallel and perpendicular lines, and measuring areas of surfaces and volumes will be addressed.

3710 PLANE & SOLID GEOMETRY (HP)

9th – 12th

10 semester credits

Prerequisite: A grade of "B" or better in Algebra 1 (HP) or teacher recommendation

This course is a more rigorous treatment of solid and analytical geometry. The following curricular topics are emphasized throughout the course: transformations, similarities, rotations and dilations. Frieze

patterns and the properties of polyhedra are discussed and Euler's Theorem is applied to the five regular Platonic solids.

3720 ALGEBRA 2 (P)

10th – 12th

10 semester credits

Prerequisite: A grade of "C" or better in Geometry (P) or teacher recommendation

This course expands on the mathematical content of Algebra 1 (P) and Geometry (P). This course includes the solution of quadratic equations, logarithmic and exponential functions, the binomial theorem, progressions and series, the complex number system, the geometry and algebra of conics, matrices and determinants, probability and statistics, and a more in depth approach to powers, roots and radicals. Rational expressions with monomial and polynomial denominators are evaluated. Complicated rational expressions, including those with negative exponents in the denominator are simplified.

3740 ALGEBRA 2/

TRIGONOMETRY (HP)

10th – 12th

10 semester credits

Prerequisite: A grade of "B" or better in Plane & Solid Geometry (HP) or teacher recommendation

This course expands on the mathematical content of Algebra 1 (P) and Geometry (P) and is a more rigorous treatment of the topics in Algebra 2 (P). The topics include: the solution of quadratic equations, logarithmic and exponential functions, the binomial theorem, progressions and series, the complex number system, the geometry and algebra of conics, matrices and determinants, probability and statistics, and a more in depth approach to powers, roots and radicals. This course also includes: trigonometric ratios and functions, trigonometric graphs, identities and equations, inverse trigonometric functions, and parametric equations.

3780 TRIGONOMETRY/ANALYTIC GEOMETRY (P)

11th, 12th

10 semester credits

Prerequisite: A grade of "C" or better in Algebra 2 (P) or teacher recommendation

This course presents the concepts of both the trigonometric and circular functions and their applications. Thorough attention is given to graphing, periodicity, identities, inverse functions, polar coordinates, and the trigonometric form of complex numbers. In addition, the course addresses the relationship between the structure of algebraic equations and their geometric representation, and the study of vectors in mathematics.

3789 PRE CALCULUS (P)11th, 12th**10 semester credits****Prerequisite: A grade of "C" or better in Algebra 2 (P) or Trigonometry/Analytic (P) Geometry and teacher recommendation****3790 PRE CALCULUS (HP)**11th, 12th**10 semester credits****Prerequisite: A grade of "B" or better in Algebra 2/Trigonometry (HP) and teacher recommendation**

This course includes the content of Trigonometry and Analytic Geometry, as well as a rigorous treatment of sequences and series, exponential and logarithmic functions, continuity, derivatives, mathematical induction, probability and statistics, and an introduction to limits. The limit of a sequence and function and the limit of a function as independent variable approaches a number or infinity are addressed. Certain sequences will be examined to determine if they converge or diverge.

3800 CALCULUS (AP)11th, 12th**10 semester credits****Prerequisite: A grade of "B" or better in Pre-Calculus (HP) and teacher recommendation**

The College Board and/or International Baccalaureate Program have established the content of this course. It covers the first year of college work in calculus and will include the following topics: rate of change of a function, derivatives of algebraic functions and their applications, integration and application of the definite integral, transcendental functions, methods of integration, and plane analytic geometry applications. Functions will be represented in several ways: graphical, numerical, analytical, verbal, and the relationships between these representations is discussed. The derivative is defined in terms of a rate of change and a local linear approximation and used to solve a variety of problems. The relationship between the derivative and the definite integral as expressed in the Fundamental Theorem of Calculus is presented.

3870 STATISTICS (AP)

11th, 12th

10 semester credits

Prerequisite: A grade of "B" or better in Algebra 2(P) or teacher recommendation

The College Board has established the content of this course. The exploratory analysis of data uses graphical and numerical techniques to study patterns and departures forming the patterns. Data is collected according to a well-developed plan of valid information and a conjecture is obtained.

3580 MATHEMATICS

9th – 12th

5 or 10 semester credits per year (Elective credit only)

Prerequisite: Students scoring two or more years below grade level on district-approved assessment and teacher recommendation

This is a supplemental course designed to be taken concurrently with another math course. It will provide experiences that assist with the acquisition of basic math techniques. Students will address the solving of problems using logical reasoning and technology. The following mathematics standards are reviewed: numbers, mathematical logic and reasoning, symbols, measurement and geometry, functions, and data analysis. This course is assigned by the counselor.

MUSIC: CHORAL & INSTRUMENTAL

Department Overview

Music classes provide the opportunity for developing an interest in and appreciation of good music. Students participate in choral, instrumental, and general music activities for personal enjoyment, for school and community service, and for cultural values.

Senior high school music courses offer a variety of musical training in instrumental and choral organizations. General music and harmony classes accommodate those who want to be more understanding consumers of music and those who want to create it. Music groups at the high school contribute to the development of musical interests and talents of individual students and to the high standards of performance characteristic of music groups in the community.

4200 MUSIC APPRECIATION 1

9th – 12th

5 or 10 semester credits per year

Prerequisite: None

This course introduces students to the world of music. It is a non-performing course which teaches music fundamentals and musicianship through various activities focusing on music from past to present. Students will understand music as it relates to history, culture, and other art disciplines. Keyboards and other instruments may be used.

4240 MUSICAL PRODUCTION (P)

9th – 12th

10 semester credits per year

Prerequisite: Audition or teacher recommendation

This course combines the skills learned in music and theater. Students are involved in every aspect of producing and presenting a final performance. Attendance at all rehearsals and performances is required.

4310 CONCERT CHOIR (P)

9th – 12th

10 semester credits per year

Prerequisite: Audition or teacher recommendation

This course is reserved for students with a high degree of musical ability and interest. It is a performing ensemble with a greater emphasis on vocal independence and musicianship, as the literature often includes up to eight vocal parts. Attendance at all rehearsals and performances is required.

4330 CHOIR ENSEMBLE (P)

10th – 12th

10 semester credits per year

Prerequisite: Audition or teacher recommendation

This course is designed for the outstanding vocal musician with greater vocal background, independence, and performance skills. Special emphasis is placed on studying techniques and literature specifically designed for the advanced small vocal ensemble. This group performs frequently. The student must be aware of the amount of time required for rehearsals and performances beyond scheduled class time.

4340 VOCAL JAZZ ENSEMBLE (P)

9th – 12th

10 semester credits per year

Prerequisite: Audition or teacher recommendation

This course is designed for the student with greater vocal independence and performing skills. Staging, showmanship, and solo performance will be stressed as well as an understanding of modern harmonies and vocal improvisation. This course may be open to instrumentalists necessary as the back-up group. Vocal Jazz ensemble performs frequently, and attendance at all rehearsals and performances is required.

4380 VOCAL MUSIC STUDIO (P)

9th – 12th

10 semester credits per year

Prerequisite: Teacher recommendation

Students are introduced to age appropriate vocal development and health issues for the singer through vocal literature including one or more of the following genres: Italian Art Song, German Lied, French Chanson, English Part Song, Oratorio and Opera Aria, Broadway and Contemporary Song. Students are introduced to the standard vocal literature with emphasis on sight singing, diction, and stylistic interpretation. Students are exposed to and have a basic understanding of correct physiological terminology as it relates to vocal production. Students will present a recital upon completion of each semester's work.

4400 CONCERT BAND (P)

9th – 12th

10 semester credits per year

Prerequisite: Audition or teacher recommendation

Concert Band is open to those students who desire to learn to play a band or orchestra instrument. Students learn how to read musical scores and will gain confidence in performing before audiences. Students are expected to practice on their own and in groups in order to become proficient musicians. Sufficient progress enables the student to become a member of an intermediate or advanced performing group. Attendance at all rehearsals and performances is required.

4410 SYMPHONIC BAND (P)**9th – 12th****10 semester credits per year****Prerequisite: Audition or teacher recommendation**

Symphonic Band stresses development of the fundamentals of reading and interpreting music. Students learn the dynamics of group musical performance and will be expected to demonstrate their learning in a variety of performances. Students are expected to practice on their own and in groups to reach higher levels of musicianship and technique. Attendance at all rehearsals and performances is required.

4420 BAND**9th – 12th****5 or 10 semester credits per year****Prerequisite: Audition or instructor recommendation**

This group combines with the Marching Band which performs at all football games, parades, and other marching activities. Attendance at all rehearsals and performances is required unless prior approval has been granted by the school.

4430 WIND ENSEMBLE (P)**9th – 12th****10 semester credits per year****Prerequisite: Audition or teacher recommendation**

This performance class accommodates the highest level of musicianship in the instrumental music program. Emphasis is placed on musicianship, technical skills, interpretation theory, and musical works enabling the student to understand the relationship of music to history and cultures. The student writes critiques and evaluations of compositions and performances. Attendance at all rehearsals and performances is required.

4440 PERCUSSION 2 (P)**9th – 12th****10 semester credits per year****Prerequisite: Audition or teacher recommendation**

This performance class focuses on a comprehensive study of all percussion instruments with emphasis on the development of rudiments, melodic playing, and tuning skills. This course is limited to percussion players only. Attendance at all rehearsals and performances is required.

4480 JAZZ ENSEMBLE 1 (P)**9th – 12th****10 semester credits****Prerequisite: Audition or teacher recommendation**

This course is designed for the outstanding instrumental musician. Special attention is given to the development of technical proficiency, improvisation, musical ability, and sight-reading as applied to jazz and popular idiom. Attendance at all rehearsals and performances is required.

4550 MUSIC THEORY (AP)**11th, 12th****10 semester credits****Prerequisite: Teacher recommendation**

This course is equivalent to a first year college course in Music Theory. The curriculum components addressed are musicianship, theory, musical materials, and procedures. This includes the structure of music, harmony and dictation, melody, musical analysis, elementary composition, and texture. The musicianship skills of listening, sight reading, sight singing, and keyboard harmony are emphasized.

NON-DEPARTMENTAL

4610 LEARNING SKILLS**9th--12th****5 or 10 credits****Prerequisite: None**

This course is designed to facilitate student academic and personal growth with the developmental characteristics of adolescents in mind. Students actively participate in creating and guiding the course content as it relates to specific components: self-esteem, study skills, goal setting, learning and personality styles, organizational skills, test-taking skills, interpersonal relationships, decision making and time management. Students will become self-directed "learners" and recognize the qualities and skills necessary to become self-motivated and productive individuals in a global society.

4630 AVID (ADVANCEMENT VIA INDIVIDUAL DETERMINATION)**9th – 12th****10 semester credits per year****Prerequisite: Teacher recommendation**

This elective course is part of an overall school program to prepare students most underrepresented in postsecondary education for four-year college eligibility. This class provides academic and motivational support to achieve success in college prep classes. Students learn the writing, language, and collaborative problem-solving skills necessary for success in college and life. A tutoring component also assists AVID students individually and in study groups.

4631 AVID SENIOR SEMINAR (P)

12th

10 semester credits

Prerequisite: Student must be enrolled in a minimum of one Honors, AP, and/or IB class as well as previous successful completion of AVID lower level classes

This course involves substantial critical reading and writing, and preparation for exams such as AP and IB. Students are required to complete timed writings, make oral presentations, and discuss contemporary issues. As with all AVID courses, the Senior Seminar features tutors, college students who lead discussions, and continued analysis of the academic subjects in which the students are enrolled.

4632 AVID JUNIOR SEMINAR

11TH

10 semester credits

Prerequisite: Student must be enrolled in a minimum of one Honors, AP, and/or IB class as well as previous successful completion of AVID lower level classes

This course involves substantial critical reading and writing, and preparation for exams such as AP and IB. Students are required to complete timed writings, make oral presentations, and discuss contemporary issues. As with all AVID courses, the Junior Seminar features tutors, college students who lead discussions, and continued analysis of the academic subjects in which the students are enrolled.

4640 PRE-EMPLOYMENT SKILLS/CAREER PLANNING

11th, 12th

10 semester elective credits maximum (5 per semester/year)

Prerequisite: Teacher recommendation

This course teaches the skills identified by employers to be a successful employee. The student will develop a portfolio, explore jobs and careers, prepare a resume, complete job applications, develop interviewing skills, accumulate reference letters, and participate in

community service learning. Career speakers from business and education will also assist students in developing employability skills.

4642 PRE-EMPLOYMENT SKILLS/ASSESSMENTS

11th, 12th

10 semester elective credits maximum (5 per semester/year)

Prerequisite: Teacher recommendation

This course teaches the skills identified by employers as those which enhance a student's opportunity to get a job and be a successful employee. Skills are taught and assessed in such areas as: workplace communication (speaking and listening), working in groups, problem solving, and conflict resolution. Community service learning is a requirement and the students may request an Employability Transcript at the conclusion of this course.

4670 STUDENT LEADERSHIP

9th – 12th

10 semester credits per year

Prerequisite: This class is open to students who have been elected by the student body to serve on the Associated Student Body Cabinet, and to those students appointed to fill non-elective cabinet positions

The class is designed to teach, through participation in student government, those skills essential to effective leadership. The curriculum of personal/interpersonal skills, communication skills, planning and organizational skills, fiscal responsibility, critical thinking, problem solving, and community service prepares students for authentic activity planning and transition to career goals.

STUDENT AIDE PROGRAM

The Student Aide Program offers pupils the opportunity to learn a variety of job duties and activities that provide development in personal skills and training for employment. To qualify for entry into this program, the student is required to have a total 2.00 GPA and to maintain a total 2.00 GPA. Students may earn a maximum of 20 credits in the Student Aide Program.

4945 LIBRARY ASSISTANT 1

9th – 12th

5 or 10 semester credits

Prerequisite: Written consent from parent and supervisor recommendation

This course provides an opportunity for the student to develop skills in research and retrieval of information, operation and use of computer and audiovisual equipment, and processing and circulation of materials. Students in this course also learn about attitudes and skills necessary to provide services to patrons and acquire an awareness about careers in librarianship, information science, teaching, and public service.

4955 TECHNOLOGY AIDE

9th – 12th

5 to 10 semester credits

Prerequisite: Written consent from parent and supervisor recommendation

This course is designed to give students practical experience in instructing and assisting students and teachers in the operation of equipment and in the application of software using emerging technologies.

4960 CLERICAL AIDE

9th – 12th

5 or 10 semester credits

Prerequisite: Written consent from parent and supervisor recommendation

This course is designed to give students practical clerical experience through placement in on-campus office facilities.

4965 SCHOOL AIDE

9th – 12th

5 or 10 semester credits

Prerequisite: Written consent from parent and supervisor recommendation

This course is designed to give inservice training in positions such as cafeteria workers, custodians, etc.

4970 TEACHER AIDE

9th – 12th

5 or 10 semester credits

Prerequisite: Written consent from parent and teacher recommendation

Under the direct supervision of a teacher, students receive experience in teaching procedures, classroom techniques and organizational procedures.

4971 SCIENCE LABORATORY ASSISTANT 1

10th – 12th

10 semester credits

Prerequisite: Teacher recommendation

This course includes learning basic laboratory techniques to aid the teacher in the classroom, setting up laboratory experiments, and assisting peers with computer assignments.

4990 MINIMUM DAY

12th

No credit

Prerequisite: Parent permission in writing

This course code number is used to designate periods of time when students are not involved in on-campus or off-campus classes for credit. Students are not to be on the local school campus during this time without prior administrative approval.

WORK EXPERIENCE EDUCATION

WORK EXPERIENCE EDUCATION

**MUST BE AT LEAST 16 YEARS OF AGE, 11th GRADE, AND
WORK EXPERIENCE TEACHER APPROVAL**

Work Experience Education is a regularly scheduled, supervised program designed to give students, while enrolled in school, realistic employment experience through part-time work. Credit for successful completion of related instructional assignments and employer verification of hours worked, is applied as elective credit or toward the career education requirement for graduation. Students are required to attend one (1) instructional period per week of related classroom instruction.

Students enrolled in Work Experience must be at least 16 years old and in 11th grade. Parent and counselor approval for enrollment is required. Students earn variable credit according to the number of employer verified hours worked and attendance at weekly classes of related instruction. A maximum of 40 semester credits may be earned with a maximum of 10 semester credits per semester:
1 credit = 25 work hours. A total GPA of 2.0 must be maintained. Students in grade 11 must be enrolled in five regular on-campus classes and students in grade 12 must be enrolled in four regular on-campus classes.

4705 WORK EXPERIENCE GENERAL

11th, 12th (9th & 10th at the discretion of local site administrator if the student is fifteen years and nine months old and is participating in an extended day program.)

40 semester credits Maximum

Prerequisite: An agreement between the employer, school, parent, and student. Recommendation of the work experience teacher/coordinator is required.

This is an instructional program which, through a written cooperative arrangement, has as its purpose the application of basic skills of reading, writing and computation, and gain general and specific occupational skills by a combination of a supervised PAID employment in any occupational field with related instruction in Work Experience Education and other courses in school. Students receive variable credit according to the number of hours worked and related instruction classes attended.

PHYSICAL EDUCATION

Department Overview

Physical education is a vital element in a comprehensive, well balanced educational program. Physical education is a major contributing factor in the optimum development of an individual in all phases of life -physical, mental, emotional, and social. The exemplary physical education program focuses upon developing in the student the ability to demonstrate socially desirable behavior as an individual and as a member of a group; providing each student with the knowledge and opportunity to work towards his or her maximum physiological development; motivating the student to maintain a high level of physical fitness and good health throughout life; improving the student's self-image; and providing knowledge and skills which can be used by the student in worthwhile life-time physical activities. A minimum of two years is required in 9th and 10th grades.

5031 *MODIFIED PHYSICAL EDUCATION

9th – 12th

10 semester credits

Prerequisite: Physicians Report Form

Modified Physical Education is a course designed for students that have permanent or temporary physical, cognitive or medical disabilities. Students need to have limitations that prevent them from participating in regular physical education for a period of 9 weeks or more. Students need to have a current Physicians Report Form or the approval of the

modified instructor before being enrolled. Course curriculum will be modified for each individual. Modified Physical Education occurs with a general physical education class with modifications by a physical education teacher or specialist.

5040 *PHYSICAL EDUCATION 1

9th

10 semester credits

Physical Education curriculum includes one day per week of classroom instruction and one day per week of related laboratory activity. The general objective in the classroom is to acquire knowledge of physical fitness concepts and understand the significance of lifestyle on one's health and fitness. Three days per week of selected individual and team sport activities complete the course. Emphasis is directed toward improvement in skill, attitude, appreciation, and knowledge and understanding in each activity. A vigorous conditioning program is conducted these three days for the purpose of promoting physical fitness.

5045 *PHYSICAL EDUCATION 2

10th

10 semester credits

Physical Education 2 is offered during the 10th grade year. The curriculum includes a minimum of eighteen classroom instruction days. The general objective in the classroom, is to increase awareness in self-esteem and careers in fitness; the effects of stress, drugs, alcohol, and tobacco on the body; and an understanding of the use and abuse of anabolic steroids and physical disabilities. Emphasis is placed on encouraging an optimum level of physical fitness, applying knowledge of physical fitness concepts and understanding the significance of lifestyle on one's health and fitness.

5050 *INSTRUCTIONAL PHYSICAL EDUCATION

11th, 12th

5 or 10 semester credits (PE elective credit only)

Prerequisite: Physical Education 1 and 2

Instructional Physical Education refers to the elective physical education classes offered during the regular school day. A variety of activities, selected according to the developmental levels of students, comprise the program. Emphasis is directed toward improvement in skill, attitude, appreciation and knowledge and understanding in each activity. A vigorous conditioning program is conducted daily for the purpose of promoting physical fitness

ATHLETICS

9th – 12th

5 or 10 semester credits

Prerequisite: Eligibility determined by Anaheim Union High School District Policy on grade point average and teacher recommendation. Interscholastic athletics refers to interschool sport competition for boys and girls.

**5070 *BADMINTON
5074 *BASEBALL
5078 *BASKETBALL BOYS
5080 *BASKETBALL GIRLS
5086 *CROSS COUNTRY BOYS
5088 *CROSS COUNTRY GIRLS
5094 *FOOTBALL
5098 *GOLF BOYS
5100 *GOLF GIRLS
5106 *SOCCER BOYS
5108 *SOCCER GIRLS
5114 *SOFTBALL
5118 *SWIMMING BOYS
5120 *SWIMMING GIRLS
5126 *TENNIS BOYS
5128 *TENNIS GIRLS
5134 *TRACK & FIELD BOYS
5136 *TRACK & FIELD GIRLS
5142 *VOLLEYBALL BOYS
5144 *VOLLEYBALL GIRLS
5150 *WATERPOLO BOYS
5152 *WATERPOLO GIRLS
5158 *WRESTLING**

5160 *PE/MARCHING

9th – 12th

5 semester credits (PE credit only)

(Offered 1st semester only)

Prerequisite: Eligibility determined by Anaheim Union High School District Policy on grade point average and teacher recommendation

This course is designed to teach performance skills in marching maneuvers in the context of a musical setting. Attendance is required at all rehearsals and performances unless prior approval has been granted by the school. Students are adequately prepared and participate in the physical fitness testing program required by the Education Code.

Only first semester participation for students in grades 9 and 10 will count toward their physical education requirement. Students in grades 11 and 12 will receive elective credit only.

5165 *PE/COLORGUARD

9th – 12th

5 or 10 semester credits (PE credit only)

Prerequisite: Eligibility determined by the Anaheim Union High School District Policy on grade point average and teacher recommendation

Selection is made through an application process and tryouts. Auditions will be held during the second semester of the preceding school year for 8th, 9th, 10th, and 11th grade students. Auditions consist of ratings on posture, appearance, grooming, rhythm, coordination, and mastery of skills. Mastery of skills includes basic marching and equipment handling on banner, tall flag, and/or rifle.

The Color guard performs at all home football games (pre-game and half time), selected school assemblies and home basketball games. The Color guard accompanies the band to numerous parade and field show tournaments. During the second semester, Color guard activities include participation in indoor court competitions. Attendance at all rehearsals and performances is required unless prior approval has been granted by the school. Students are adequately prepared and participate in the physical fitness testing program required by the Education Code.

5170 *PE/DANCE TEAM

9th – 12th

5 or 10 semester credits (PE credit only)

Prerequisite: Eligibility determined by Anaheim Union High School District Policy on grade point average and teacher recommendation

Selection is made through an application process and tryouts. Auditions held during the second semester of the preceding school year for 8th, 9th, 10th, and 11th grade students. Auditions consist of ratings on posture, appearance, grooming, rhythm, coordination, and mastery of skills. The Dance Team performs at all home football games (pre-game and half-time), selected school assemblies, and home basketball games. The drill team competes in numerous parades and field show tournaments. During the second semester, drill team activities include participation in indoor court competitions and demonstrations. An annual spring show may be presented. Availability for all performances and practices is required for each member unless prior approval has been granted by the school. Students are adequately prepared and participate in the physical fitness testing program required by the Education Code.

5180 *PE/SONG AND CHEER

9th – 12th

10 semester credits (PE credit only)

Prerequisite: Eligibility determined by Anaheim Union High School District Policy on grade point average and teacher recommendation

Song and Cheer performs at all athletic events. Other performances may include camp, competitions, pep assemblies, community requests, etc. Events covered are determined by the instructor. Availability for all performances and practices is required for each member unless prior approval has been granted by the school. Selections through tryouts are held for students in the 8th, 9th, 10th, and 11th grades. Ratings on posture, appearance, grooming, rhythm, coordination, and mastery of required skills determine placement in this class. Students are adequately prepared and participate in the physical fitness testing program required by the Education Code.

5186 DANCE 1 (P)

9th – 12th

10 semester credits (Fine Art credit only)

Prerequisite: Audition and teacher recommendation

This course is designed to offer a variety of dance forms which will develop body awareness, coordination, flexibility, introduction to movement fundamentals and techniques. The history of dance is introduced with a review of famous performers. Some rehearsal and performance time is required beyond the traditional school day.

5187 DANCE 2 (P)

10th – 12th

10 semester credits (Fine Art credit only)

Prerequisite: Audition and teacher recommendation

This course is designed to serve the student who exhibits a higher level of achievement in the area of dance performance. The progression of techniques developed in Dance 1 will continue at a more advanced level. The influences of history and culture upon dance will be researched and presented. Rehearsal and performance time will be required beyond the traditional school day.

REGIONAL OCCUPATION PROGRAM (ROP)

Department Overview

REGIONAL OCCUPATION PROGRAM (ROP)

Grade Level – 11th, 12th

Credit Varies

Prerequisite: Career Guidance Counselor's recommendation.

These are occupation type courses offered by ROP. The career guidance counselor at each high school provides specific information as to course titles, credits, and course availability. The ROP courses receive appropriate transfer credit based on information provided by the campus ROP representative, who is the career guidance counselor.

All courses offered through the ROP program have been assigned a course code number, a major course title or abbreviation, and a three-character room number designation which will identify the location of the student's placement. This system has been coordinated with the Anaheim Union High School District's Information Systems Department and is used by all senior high schools when students are scheduled in selected ROP areas of instruction.

Information regarding additions and/or deletions of courses will be updated throughout the school year and sent to the senior high schools for their convenience during the registration process.

SCIENCE

Department Overview

The science curriculum is aligned with AUHSD Science Content and Performance Standards. The first priority of the science curriculum is for students to demonstrate overall satisfactory achievement in the basic skills. Students receive instruction in the collection and organization of data and the use of logic to reach conclusions.

EARTH SCIENCE

9th, 10th

10 semester credits

Prerequisite: None

This course will provide students with information about Earth's Place in the Universe (which includes the Solar System, stars, galaxies and the universe); Dynamic Earth Processes (plate tectonics: volcanoes, earthquakes, etc.); Energy in the Earth System; Biogeochemical Cycles; Composition of the Earth's Atmosphere and California Geology. THIS DESCRIPTION IS PENDING BOARD APPROVAL.

5255 LIFE SCIENCE

9th, 10th

10 semester credits

Prerequisite: None

This laboratory course includes the biological interactions in the natural world. Skills are developed in the areas of observation, organization, planning, communication, and manipulation of laboratory equipment. Topics covered include cell biology, energy, cell reproduction, genetics, evolution, classification, kingdoms of life, human body systems, and ecology. This course is pending board approval and A-G certification.

BIOLOGY COURSE

5280 BIOLOGY (P)

9th – 12th

10 semester credits

Prerequisite: A grade of "C" or better in Pre-Algebra and teacher recommendation

Biology is a laboratory science in which the relationships between living things and their environments are studied. This course includes the study of life processes at the cellular and molecular level. Similarities and differences between living organisms are studied. Classification systems are studied and developed. Plant and animal reproduction and aspects of heredity are included. Individual schools may structure this course into sections to aid students of different ability levels.

5300 BIOLOGY (AP)

10th – 12th

10 semester credits

Prerequisite: A grade of "A" or "B" in Biology, "C" or better in Chemistry, and/or concurrent enrollment in Chemistry and teacher recommendation

Advanced Placement Biology and International Baccalaureate Biology are designed for the college bound student. The approach in both courses is similar to that of a college freshman biology course. Topics emphasized are the chemistry of life, cells and cellular energetics, heredity, molecular genetics, evolution, diversity of organisms, structure and function of plants/animals, and ecology.

CHEMISTRY COURSES

5310 CHEMISTRY (P)

10th- 12th

10 semester credits

Physical and chemical changes are identified. Energy relationships are studied and interpreted. An effort is made to interpret the behavior of atoms and molecules based upon what students observe in the laboratory. Formula and equation writing follows an understanding of the changes that are being described. Students must have mastered algebraic fundamentals before entering this course. Individual schools may structure this course into sections to aid students of different ability levels.

5330 CHEMISTRY (AP)

11th, 12th

10 semester credits

The approach in Advanced Placement Chemistry and International Baccalaureate Chemistry is similar to that of a college freshman chemistry course. Depth in chemical principals, theory, and supporting mathematics characterize the course. Specific topics covered are conservation of atoms and energy, periodicity, atomic structure, chemical bonding, molecular structure, chemical phases, phase equilibrium, chemical equilibrium, rates of reactions, thermodynamics, electrochemistry, solids, and descriptive chemistry

PHYSICS COURSES

5350 PHYSICS (P)

11th, 12th

10 semester credits

5360 PHYSICS (HP)

11th, 12th

10 semester credits

Prerequisite: A grade of "C" or better in Geometry or Plane and Solid Geometry (HP) and teacher recommendation

Physics is a laboratory science covering the study of motion, how forces affect motion, various forms of energy, momentum, heat, wave motion involving sound and light, electricity, magnetism, and nuclear physics. Objects as small as subatomic particles and as large as the universe are studied. The concepts of physics are addressed in relationship to the physical world. Individual schools may structure this course into sections to aid students of different ability levels.

5370 PHYSICS (AP)

11th, 12th

10 semester credits

Prerequisite: Two years of college preparatory science with a grade of "B" or better in both courses and teacher recommendation

The approach in Advanced Placement Physics and International Baccalaureate Physics is similar to that in a college freshman Physics course. Topics covered include motion, Newton's Laws, energy, momentum, fluids, thermodynamic waves, electricity, magnets, electromagnetic induction, inductors, electromagnetic waves, geometric optics, interference, diffraction, Quantum Theory, atomic physics, nuclear physics, and particle physics.

SCIENCE ELECTIVES

5430 HUMAN ANATOMY AND PHYSIOLOGY (P)

11th, 12th

10 semester credits

Prerequisite: Two years of senior high school science, with a grade of "B" or better in both courses, with one of the courses being Biology (P), and teacher recommendation

This is a laboratory science course designed to introduce students to the structure and function of the human body. Topics to be covered include: levels of organization, protection, support, locomotion, response and control, energy requirements and nutrition, circulation and gas exchange, excretion, and reproduction and development. Within each topic, health-related careers are studied. Appropriate laboratory experiments are used to provide practical experience in the areas of Human Anatomy and Physiology.

SPECIAL EDUCATION PLEASE NOTE:

THIS IS A LIST OF ALL SPECIAL COURSES IN DISTRICT. MANY OF THE COURSES ARE NOT OFFERED AT CYPRESS. SPECIAL EDUCATION COURSES ARE ASSIGNED BY THE CASE CARRIER ON THE STUDENTS SCHOOL SITE.

Department Overview

The Special Education course offerings are divided into ten programs: **CH, HI, LH, LH/S, OH/OHI, SH, ED RSP, VI, SDC**. Students must be designated to one of these programs through the IEP process to take coursework. All Special Education coursework is aligned with the IEP, as well as district content and performance standards.

- **COMMUNICATIVELY HANDICAPPED (CH)**
- **HEARING IMPAIRED (HI)**
- **LEARNING HANDICAPPED (LH)**
- **LEARNING HANDICAPPED/SEVERE (LH/S)**

- **ORTHOPEDIC HANDICAPPED/OTHER HEALTH IMPAIRED (OH/OHI)**
- **SEVERLY HANDICAPPED (SH)**
- **EMOTIONALLY DISTURBED (ED)**
- **RESOURCE SPECIALIST PROGRAM (RSP)**
- **VISUALLY IMPAIRED (VI)**
- **SPECIAL DAY CLASSES (SDC)** – Requires SYS Director permission

SPECIAL EDUCATION COURSE OFFERINGS

HIGH SCHOOL

English

9th – 12th

10 semester credits per year

This course is aligned with AUHSD English/Language Arts Content and Performance Standards. The development of reading, writing, speaking, listening, and critical thinking skills is emphasized. A focus on sentence patterns, vocabulary development, spelling, grammar, and functional writing skills is provided. Instruction is based upon individual needs and ability levels.

- 6061 (CH)**
- 6062 (HI)**
- 6063 (LH)**
- 6064 (LH/S)**
- 6065 (OH/OHI)**
- 6066 (SH)**
- 6067 (ED)**
- 6068 (RSP)**
- 6069 (VI)**

READING

9th – 12th

10 semester credits per year

Instruction in reading is based upon individual needs and ability levels. Strong emphasis is given to the remediation of deficits as related to decoding skills, vocabulary development, and oral/written comprehension skills. This course is aligned to AUHSD Content and

Performance standards and utilizes an intensive, systematic, sequential approach to reading instruction.

- 6071 (CH)**
- 6072 (HI)**
- 6073 (LH)**
- 6074 (LH/S)**
- 6075 (OH/OHI)**
- 6076 (SH)**
- 6077 (ED)**
- 6078 (RSP)**
- 6079 (VI)**

HEALTH

9th – 12th

5 semester credits per year

This course is in line with AUHSD Health Content and Performance Standards. Instruction is related to mental health, growth and development, personal health problems, nutrition, environmental pollution, communicable and non-communicable diseases. Content is geared to the individual student's level of understanding and needs.

- 6081 (CH)**
- 6082 (HI)**
- 6083 (LH)**
- 6084 (LH/S)**
- 6085 (OH/OHI)**
- 6086 (SH)**
- 6087 (ED)**
- 6088 (RSP)**
- 6089 (VI)**

SOCIAL SCIENCE

9th – 12th

10 semester credits per year

Instruction is based on individual needs and ability levels. The curricular focus is World History/Culture/Geography, U.S. History /Geography, American Government, and Economics. The course is aligned to AUHSD Content and Performance standards.

- 6091 (LH/S)**
- 6092 (SH)**
- 6093 (ED)**
- 6094 (CH)**
- 6095 (HI)**
- 6096 (OH/OHI)**
- 6097 (LH)**
- 6098 (RSP)**

6099 (VI)

MATHEMATICS

9th – 12th

10 semester credits per year

This course addresses the five mathematical strands: Number Sense, Algebra and Functions, Measurement and Geometry, Statistics, Data Analysis and Probability, and Mathematical Reasoning. The student will be introduced to entry level pre-algebra concepts. Instruction is based upon individual needs and ability levels.

6111 (HI)
6112 (CH)
6113 (LH)
6114 (OH/OHI)
6115 (SH)
6116 (ED)
6117 (RSP)
6118 (LH/S)
6119 (VI)

SCIENCE

9th – 12th

10 semester credits per year

This course is aligned with AUHSD Science Content and Performance Standards. Skills are developed in the areas of observation, organization, communication and manipulation of laboratory equipment. Instruction is based on individual needs and ability levels.

6151 (CH)
6152 (HI)
6153 (LH)
6154 (LH/S)
6155 (OH/OHI)
6156 (SH)
6157 (ED)
6158 (RSP)
6159 (VI)

COMPUTER

9th – 12th

5 semester credits per year

Keyboarding and computer skills are developed and reinforced. The application skills of word processing, spreadsheets, database, multimedia, and internet are addressed.

6440 (CH)
6441 (HI)
6442 (LH)
6443 (LH/S)
6444 (OH/OHI)
6445 (SH)
6446 (ED)
6447 (RSP)
6448 (VI)

HOME ECONOMICS

9th – 12th

10 semester credits per year

The content of this course includes the aspects of family living including foods and nutrition, clothing and good grooming, home management and care, child care, and handicrafts.

6341 (SH)

BRAILLE

9th – 12th

5 or 10 semester credits per year

Students will learn to read Braille including the alphabet, contractions, punctuation, and composition signs in both literacy and Nemeth (mathematics) codes. Students learn to write Braille using the Perkins Braille and slate/stylus methods.

6181 (VI)

MOBILITY TRAINING

9th – 12th

5 or 10 semester credits per year

Students develop knowledge and experience related to functioning independently within the community. Training in using public transportation independently or semi-independently in the community is stressed.

6282 (VI)

6283 (SH)

LIVE AND BUILD

9th – 12th

10 semester credits per year

This course is designed to help students acquire the skills needed to be self-supporting citizens. Through the completion of mini-courses in wood, metal, drafting, daily living and academic skills, the students have an opportunity to plan and carry out a task, cooperate with others, assess personal skills, and apply academic skills to practical problems.

6250

DAILY LIVING SKILLS

9th – 12th

5 or 10 semester credits per year

This course is designed to teach students practical skills that will assist them in independent living. This may include domestic activities, food preparation and nutrition, household skills, social living, leisure relationships and community activities

6371 (LH)
6372 (ED)
6373 (RSP)
6374 (VI)
6375 (CH)
6376 (LH/S)
6377 (OH/OHI)
6378 (SH)
6379 (HI)

WORK EXPERIENCE

11th – 12th

5 or 10 semester credits per year

Various occupations and their entry level requirements are reviewed. Vocational assessments are completed to assist students in their career planning. Students are prepared for job interviews using role models and role playing.

6420 (RSP)
6421 (HI)
6422 (LH/S)
6423 (OH/OHI)
6424 (ED)
6426 (CH)
6427 (LH)
6428 (SH)
6429 (VI)

STUDY SKILLS

9th – 12th

5 or 10 semester credits per year

Instruction is based upon individual needs and ability levels. Basic study skills of organization, work habits, research, and independent study are presented. Class time may be used to receive extra assistance on assignments from other classes or test preparation.

6351 (LH)
6352 (HI)
6353 (OH/OHI)
6354 (CH)
6355 (ED)
6356 (LH/S)
6357 (SH)
6358 (RSP)
6359 (VI)

ARTS/CRAFTS

9th – 12th

5 or 10 semester credits per year

Creative expression through the media of arts and crafts is emphasized. Addressing individual talents is the focus of this course.

6010 (CH)
6012 (LH)
6013 (ED)
6014 (RSP)
6015 (HI)
6016 (LH/S)
6017 (SH)
6018 (VI)
6019 (OH/OHI)

6142 ADAPTED PHYSICAL EDUCATION

9th – 12th

10 semester credits per year

Prerequisite: IEP

Adapted Physical Education is a designated instructional service for Special Education Students. Identification for this course requires either a formal Psychomotor Assessment verifying a significant perceptual motor deficit or a physical disability with needs for a corrective and/or developmental program. Written IEP goals and objectives are developed in the psychomotor area according to student needs.

SEVERELY HANDICAPPED (SH)
(Hope High School Only)

LEISURE/RECREATION

5 or 10 Semester Credits/ No Credit

6011 ART

A course designed to encourage students' creativity, develop their imagination and stimulate visual involvement. Lessons include the elements of art such as color, texture, line and form to develop eye/hand coordination, body awareness, listening skills following directions and social/cultural awareness. The course introduces the student to basic techniques used with a variety of visual and art mediums including painting, drawing, sculpting and printmaking.

6131 MUSIC, DANCE, DRAMA - LEVEL 1

A course designed to develop students' environmental awareness, motor skills, communication, cause/effect relationship and interpersonal skills through musical activities. Activities expose students to the elements of music such as rhythm, dynamics, tempo, tone color as they relate to the environment and daily living. Assistive technology will be used for students to access the curriculum.

6132 MUSIC, DANCE, DRAMA - LEVEL 2

A course designed to develop students' self expression, communication, social skills, motor skills, and listening through general and choral music activities. Activities expose students to the elements of music such as rhythm, dynamics, tempo, tone color and form. The course introduces the student to singing, rhythm band, and basic dance techniques using a variety of genres and cultural music.

6133 DANCE AND DRAMA

A course designed to develop students' self expression, social skills, body awareness, coordination, flexibility, motor efficiency, creativity and communication skills through various dance and drama activities. These activities include but are not limited to skits, theatre games, cultural and traditional dances and performing in full length plays performed for audiences.

6144 SELF-CONTAINED PHYSICAL EDUCATION-LEVEL 1

A course designed to focus on individual sport and activity skills with some dual and group activities introduced throughout the school

year. Individual sport skills include manipulative activities that improve eye-hand coordination and eye-foot coordination. Other activities introduced in this class include those that promote good agility and balance skills. Lastly, fitness concepts including muscular strength and endurance, flexibility and cardiovascular endurance are introduced throughout the school year as well. Adaptations are made for students using mobility equipment and/or exhibiting inappropriate behaviors.

6145 M.O.V.E./WHEELCHAIR SPORTS-LEVEL 2

A course designed to promote strength and endurance through usage of muscles, joints, limbs, etc. for students using wheelchairs and/or with orthopedic impairment. Specialized equipment is used (i.e. gait trainer, stander, bike, etc.) to promote movement of joints and muscles in a variety of weight bearing positions, if applicable. Some students are also offered a variety of positions outside of their wheelchair using mats, wedges, swings, etc. to increase physical fitness level, especially flexibility. Students are offered a variety of adapted sports and games with an emphasis on student reaction/response with least amount of assistance for success. Physical education concepts taught depending on cognitive ability.

6146 DEPARTMENTALIZED (A) PHYSICAL EDUCATION-LEVEL 3A

An introductory course designed to promote physical fitness, team and individual sports, and hygiene. Students will engage in a variety of activities designed to promote the areas of muscular strength and endurance, flexibility and cardiovascular endurance. Emphasis will be placed on the introduction of sport specific skills, general coordination skills and daily hygiene tasks.

6147 DEPARTMENTALIZED (B) PHYSICAL EDUCATION-LEVEL 3B

A course designed to promote a healthy lifestyle through participation in a variety of lifetime and fitness activities. Students will learn sport and team concepts of a variety of activities through out the year. In addition, hygiene skills will be promoted daily. Students will learn to assist other students/staff in a variety of activities through promotion of student's strengths. An overall emphasis is placed on the student's improvement of themselves mentally, physically, and socially.

6241 LEISURE/RECREATION

A course designed to give experiences in use of leisure time in the community and home.

VOCATIONAL

5 or 10 Semester Credits

6030 VOCATIONAL - COMPUTERS

A course designed to utilize computer assisted instruction to help students improve their basic skills in math, money, and language.

6284 VOCATIONAL - LEVEL 1 MOBILITY

A course designed to teach beginning mobility including movement on campus from class to class, finding locations and limited community/group travel.

6389 VOCATIONAL - LEVEL 1

A course designed to help students develop skills for household maintenance and functional tasks. Skills are developed in the area of eye/hand coordination, gross/fine motor coordination, and attention to task. Skills taught include cleaning furniture, floor care, laundry, utensil appliance care, office skills, and recycling. Skill acquisition may be developed with the assistance of adaptive devices.

6390 VOCATIONAL - LEVEL 2

A course designed to offer students the opportunity to participate on campus in kitchen, garden, office, janitorial activities and sheltered workshop. Students also are offered the opportunity to participate in off campus vocational activities.

6391 VOCATIONAL - LEVEL 3 CUSTODIAL

A course designed to help students acquire skills and attitudes that will enable them to work as custodians.

6412 VOCATIONAL - LEVEL 2 CAREER PREPARATION

A course designed to teach students those prevocational, social and community skills necessary to transition into a work setting. Appropriate work behaviors and attitudes will be taught which will include being on time, beginning work on request, following directions, remaining on task, communicating needs, working in teams and using public transportation.

6413 VOCATIONAL - LEVEL 3 BASIC OCCUPATIONAL TRAINING

A work training program designed to teach students meaningful work skills on campus through Regional Occupation Program.

6414 VOCATIONAL - LEVEL 3 FOOD PREPARATION/KITCHEN AIDE

A course designed to help students learn the basic skills needed to prepare meals at home and to prepare students for entry into a food services position.

6415 VOCATIONAL -LEVEL 3 GARDENING

A course designed to provide students with practical experiences using tools that are normally found around the home and used in gardening and lawn care activities.

6417 VOCATIONAL - LEVEL 4 SOCIAL

A course designed to teach job behavior and appropriate job attitudes and interpersonal interactions.

6418 VOCATIONAL - LEVEL 4 SOCIAL/GROOMING

A course designed to provide students training in both appropriate work site dress and grooming, as well as behavior.

6419 VOCATIONAL - LEVEL 3 TRANSITION

A course designed to provide on and off campus experiences for students to become more aware of the environment. An introduction to job training, job behavior, and community mobility is provided.

6200 VOCATIONAL - LEVEL 4 COMMUNITY WORK CREW

A course designed to give students the opportunity to receive job training in a variety of work settings in the community. Students also participate in travel training on the public bus system.

6221 VOCATIONAL - LEVEL 4 GROOMING

A course designed to teach appropriate grooming and personal hygiene for the work site.

6285 VOCATIONAL - LEVEL 4 MOBILITY

A course to teach students to travel semi-independently in the community using public transportation. Community safety is also included in this course.

COMMUNITY

5 or 10 Semester Credits

6195 COMMUNITY - LEVEL 1

A course designed to teach students functional skills for integration in natural environments. This can include social skills, purchasing skills, shopping skills, restaurant/ordering skills and mobility/safety skills.

6196 COMMUNITY - LEVEL 2

A course designed to teach community awareness through the continual practice of crosswalk safety and using various modes of transportation. Students are taught independence through shopping at local stores choosing and paying for own purchases and visiting local food establishments choosing and paying for preferred food items, and proper behavior in the community.

DOMESTIC

5 or 10 Semester Credits

6211 CONCEPTS

A course designed to teach students who have progressed beyond functional academics. The course may include developmental reading, writing, money and number skills.

6215 DOMESTIC SENSORY/ ENVIRONMENTAL AWARENESS

A course designed to provide students with a variety of stimulating sensory experiences to encourage interaction with others. Technology is made available to the students in the form of augmentative speech devices, adapted switches and computers to allow students greater control over their environment as well as establishing cause and effect relationships.

6216 DOMESTIC - LEVEL 1

A course designed to teach students personal grooming and self-help skills. The focus of this course emphasizes individual potential for independence in the areas of toileting, hygiene skills, and meal time skills.

6217 DOMESTIC - LEVEL 2

A course designed to develop a positive self-image and attitude through learning to care for oneself. Students are taught domestic independence to include but not limited to: Brushing teeth, combing hair, washing hands and face, showering, toileting, eating with appropriate flatware, setting table, using napkin, disposing of own dishes, putting on and taking off own clothing, manipulating fasteners, and taking care of personal belongings.

6231 INDEPENDENT LIVING SKILLS -LEVEL 1

A course designed to teach students practical skills that will assist them in semi-independent living. This may include domestic activities in food identification and cold food preparation, household cleaning, personal grooming, family/friend leisure and living relationships, community activities in group shopping and travel, identification of symbolic basic survival items in reading, identification of own name, and identification of money, numbers, and emergency telephone number.

6232 INDEPENDENT LIVING SKILLS - LEVEL 2 (Functional Academics)

A course designed to teach students practical skills that will assist them in semi-independent living. This may include domestic activities in cold and hot food preparation and nutrition, household skills, social living, leisure relationships, community activities in shopping, travel, essential survival reading, number/money usage, name and address writing, and telephone usage.